

The Role of a Learning Services Teacher

Learning Services Teachers promote academic and social inclusion by providing direct and indirect support to students with diverse needs.

Learning Services Teachers work alongside multi-disciplinary teams and classroom teachers to differentiate curriculum, instruction and assessment and to help ensure growth and achievement of all learners.

10 Foundational Beliefs - Designing Quality Educational Plans

1. All students are **capable** of learning and deserve a quality educational program
2. The **general education classroom** and teacher are central to social and academic learning
3. Family involvement, valued life outcomes and **home school partnerships** guide educational planning and supports
4. Self-advocacy and **independence** develop throughout the school experience
5. Transition planning requires collaborative goal setting and support from a variety of **stakeholders**
6. Planning centred on student **interests and strengths** increases motivation, engagement and a sense of belonging
7. **Collaboration** between Classroom Teachers, Educational Assistants, Learning Services Teachers, and Specialist Personnel is essential
8. Ongoing **assessment** guides the IEP process
9. Academic and non-academic skills are equally important and most effectively taught and acquired across **multiple settings** (school, home, community)
10. Prioritized goals, support strategies and individualized adaptations provide students with **access** to the curriculum